

Special Education Final Project Rubric

Scale	1	2	3	4
Organization (Focus and rationale)	No focus/no rationale	Information somewhat relates to the topic and rationale	Information tied to topic and supports rationale	Information presented in logical and engaging sequence, closely tied to topic/supports rationale
Content knowledge	No research evident (e.g. power point slides only with no elaboration)	Some research evident (e.g. power point slides with limited elaboration)	Research evident (e.g. power point slides with some elaboration)	Extensive research evident (e.g. explanation and elaboration in notes of power point)
Introduction	Introduction does not convey the topic.	Introduction provides a general thesis.	Introduction delineates subtopics and general thesis.	Introduction clearly delineates subtopics, intended audience, key questions(s), terms, and specific thesis.
Closure	Conclusion is not evident.	Review of key elements with some connection to thesis/purpose of project	Review of Key elements with a strong connection to thesis/purpose of project	Strong review of key elements, insightful integration with thesis/purpose of project
Grammar & Mechanics	Grammar and mechanics substantially detract from the project.	Grammar and mechanics interfere with the project.	Grammar and mechanics are minimal and do not detract from the project.	The project is free from grammar and mechanical errors.
APA Style	Does not follow APA style	Errors in APA style are noticeable.	Minimal errors in APA style.	No errors in APA style
Requirements for Project (8-9 pages for research paper, 15-19 slides for project)	No sources 3-4 pages (research paper) 8-10 slides (project)	Research paper, 2-3 sources, 5-6 pages Project, 1-3 sources, 11-12 slides	Research paper, 5-6 sources, 7 pages Project, 4-5 sources, 13-14 slides	Research paper, 8+ sources, 8-10 pages Project, 6+ sources, 15-19 slides